a. All elements can not stand alone. Question what an element is, does, and how it interacts with the children, teachers and other stakeholders.

6. Continue the dialog between the benefits of landscape and its ability to overwhelm a child’s need to create, investigate and love.
   a. The benefits of the land are hidden in the natural process and ecology of the site. Be mindful to let it appear.

Components

**Playground Equipment**

- Primary Play Structure
- Rock Wall
- ECE Play Structure
- 16 swings
- Play Travel Rings
- Sandbox / boulder area/Plantings
- Soccer goals
- Signage
- 4 Swings with wear mats

**Art Elements**

- Vertical Banner Poles
- Signage
- Tile Project
- Kinetic Sculpture

**Hard Surface**

- Four-Square. Hopscotch
- Map painting (State)
- Animals and flower painting
- 4 Tether-ball
- 2 Hop Scotch
- Wall Ball Possible but new wall needed
- 3 game tables (multi program benches)
Soft Surface

New multi use field ~14,000 square feet (turf)
Running / walking field perimeter track

Gathering Areas

Boulder Field
Gardens (acoustic/memorial)
Outdoor classroom(s)
Shade Pavilion (mining theme)
Picnic / game Table (attach to existing planter concrete)
2 benches (stand alone)
2 trash cans
Entrance Gate(s)
Amphitheater

Landscapes
Community garden(s) existing
25 trees
Loose parts/plantings
Earth work and or labyrinth
Running track
Theme garden (Butterfly/habitat.)
Valdez Elementary

**Spatial Diagrams:**

This representation is a diagram that outlines the possibilities of the space. It is simply a thought provoking spatial and graphic representation to create a lose framework to begin to generate site with. When merged with circulation, connection and the ordering device patterns and possibilities will arise to create a logical and rational space.

**Pedestrian Movement:**