Vision:
The landscape of Taylor Elementary will foster a child’s exploration of the world and their place in it. Through discovery, learning, and play.

Goals:
1. Students know and understand the interrelationships of matter and energy in living systems.
2. Students know the characteristics of a place and understand how climate and physical processes shape that place.
3. Students know the physical processes that shape Earth’s surface patterns.
4. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
5. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
6. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
7. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
8. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
9. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
10. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
11. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.
12. Students know and understand the characteristics of a place and understand how climate and physical processes shape that place.

The goal of this second year design studio is the reinvention of the elementary school playground as a multi-faceted urban space, a common ground. The landscape of Taylor Elementary is shaped by the collision of mathematical and natural geometries; the display between abstract and organic explores the notions of aggregation, separation and contamination.