VISION STATEMENT

• To serve as the center of learning for our community.

• To provide our children with the knowledge, skills and values necessary to become productive, self-sufficient contributors to our society.

• To appreciate diversity and respect the rights of others.
SET OF GOALS

Aesthetics:

• Improve curb appeal along Monaco St.
• Improve school entrances.
• Encourage community use.
SET OF GOALS

Functional:

• Improve entrance to upper field.
• Control vehicle access to playgrounds without shutting out community.
• Eliminate drainage/erosion problems.
• Accommodate year round curriculum.
• Provide areas for outdoor classes.
SET OF GOALS

Play Areas:

• Replace gravel on “field” with turf grass.
• Replace outdated play equipment.
• Allow for more age appropriate play opportunities.
• Organize playground space to optimize use and eliminate awkward areas.
• Rectify the slope area.
• Create some shade for gathering.
• Provide places from which to monitor play.
ORDERING SYSTEM

ORGANIZING LEVELS
ORDERING SYSTEM
ORDERING SYSTEM
EXPERIENTIAL IMAGRY
EXPERIENTIAL IMAGRY
PROGRAM ELEMENTS

SOUTHMOOR ELEMENTARY SCHOOL
3750 S. Magnolia Way Denver, Colorado

SITE PLAN

Name: Cheng-Shan Ku Supervised by: Prof. Lois A Brink Date: Feb. 5 2001 Sheet: 2of4
PROGRAM ELEMENTS

- Wall with art tiles
- Habitat garden
- Primary/intermediate play areas
- Dry streambed/runoff collection
- Community garden
- Open turf grass field
- Running track
- Noise berms

- Basketball court
- Four square/two square
- Boulder play area
- Entry courtyard
- ADA ramp
- Bicycle parking
- Gathering place
- Entry courtyard
- Amphitheater
- Pavilions (2)
MASTER PLAN CRITIQUE

• No discussion of landscape plan

• Program elements are not explained:
  How were they chosen?
  How do they fit into the guidelines of the master plan?
  What is their intended use?

• Besides the shape of the property, what drives the design?
MASTER PLAN REVISITED

Ordering system:

Braided channel: a river channel that changes location because it flows over relatively flat land while carrying a large amount of sediment.
MASTER PLAN REVISITED

Entry Points/Axis

Main Entry Point to School Grounds

Main Entry to School

Bus Drop Off
MASTER PLAN REVISITED

Experiential Imagery:
Terraced landscapes
MASTER PLAN REVISITED

Experiential Imagery: Undulation
MASTER PLAN REVISITED

Experiential Imagery: Undulation/Terracing
MASTER PLAN REVISITED

Experiential Imagery: Runoff Collection
MASTER PLAN REVISITED

Program Elements:

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