The Vision

Conceptual Plan
Artistic inspiration and self-discovery are central to Smith’s curriculum as a Renaissance school. In keeping with this setting for this curriculum, the playground should likewise serve to model the venni of learning spaces and encourage children. The

The playground will emphasize play, collaboration, and joy in the natural environment. It must also foster a sense of respect for self and others. The design will be created through the inclusion of multiple spaces, each with a different function and purpose.

Perhaps the most powerful aspect of the playground will be the sense of community it encourages. By creating a space where students can come together and share their experiences, the playground will serve as a gateway to learning and growth.

Goals and Program Elements
The objectives described above can be consolidated within the following goals:

1. Promote participatory, hands-on learning through outdoor settings
2. Create a campus appropriate to the curriculum of a School of the Arts
3. Make a fun, peaceful place to be and play
4. Recognize the individual as essential and as an artist

The conceptual plan and its proposed elements are presented in the Master Plan Drawing on page 3.2 and in Appendix A.

Transformation of Smith Elementary School into a Learning Landscape

Community Collaboration

Construction

Creation

before

after

The transformation of Smith Elementary School into a Learning Landscape is a collaborative effort that involves the participation of students, teachers, and the community. The goal is to create a space that is both educational and engaging, where children can learn and play in a safe and creative environment.

The transformation process includes a series of steps that aim to transform the existing playground into a learning landscape. These steps are:

1. **Perspective Grid**: This is the first step in the transformation process. The perspective grid is used to create a three-dimensional representation of the existing playground. This grid will serve as a reference for the design process.
2. **Boulevard**: The boulevard is a key feature of the transformation process. It is designed to provide a clear pathway for students and teachers to move from one part of the playground to another. The boulevard is also designed to provide a visual barrier between the different areas of the playground.
3. **Stage**: The stage is an important feature of the playground. It is designed to provide a space for performances, presentations, and other educational activities. The stage is also designed to provide a focal point for the playground.
4. **Turf Play Field**: The turf play field is a key feature of the transformation process. It is designed to provide a space for students to play and engage in physical activity. The turf play field is also designed to provide a safe and comfortable space for students to play.
5. **Celebration**: The celebration is a key feature of the transformation process. It is designed to provide a space for students to celebrate their achievements and to mark the completion of the transformation process.

The transformation of Smith Elementary School into a Learning Landscape is a community effort that involves the participation of students, teachers, and the community. The goal is to create a space that is both educational and engaging, where children can learn and play in a safe and creative environment.