VISION

Johnson Elementary will become a ‘Landmark’ for new educational precedents. Through this development of a Learning Landscape, a new height of education will be sought through physical, social, and cultural interactions. Furthermore, Johnson Elementary will become a ‘Landmark’ to its surrounding communities to give opportunities for outside users.

GOALS

1. To create a landscape that allows a place of learning through physical interaction and creative play. Having a variety of play activities will allow the students several chances to participate in different activities. These activities can range from personal and intimate situations to larger, team-oriented activities like building, creating, team building.

2. To create a landscape that allows a diversity of activities that will provide enough opportunities of multiple plays. The learning landscape should provide a variety of activities multiple plays are necessary to develop young children’s minds in how they create choices.

3. To establish the playground as a ‘Landmark’ of physical and social interaction for the surrounding communities. The neighborhood area around the school provides little to no outdoor activity. With the location of the school 2 blocks west of Federal Boulevard there are great opportunities to draw in the community. Also, with a neighboring church there could be excellent chances to draw in a community atmosphere.

PRECEDENT STUDY

Precedent Study: Balboa Park, San Diego, California

Incorporation of a ‘Landmark’ site that has several historic and architecturally significant areas. The incorporation of historic influences and the use of historic materials in activities create a sense of place and reinforce the historical significance of the site.

ORDERING SYSTEMS

Grid Ordering System

An underlying grid system is used as a basis of laying out programmatic elements that will play off of the ‘Landmark’ zone. This ordering system creates a modular condition to the ‘Landmark’ and should be used to organize zones for visual linkages.

‘Landmark’ Ordering System

THE ‘LANDMARK’ ORDERING SYSTEM ALLOWS FOR SEVERAL ZONES TO Radiate off of this focal point. This zone becomes the visual lineages, that radiate outward in various directions and also draw connections to different play zones.

CURRENT SITE CONDITIONS

SPATIAL DIAGRAM KEY

BUILDING
ENTRY
HARD SURFACE
SWINGS
BASKETBALL
PARKING
INTERMEDIATE AND PRIMARY PLAYGROUNDS
GREEN SAGE
“LANDMARK”: OUTDOOR CLASS
SOULDER HILL SPACE STRUCTURE
1ST GRADE AND ECE PLAYGROUNDS
COMMUNITY GARDEN
TILE WALL

PROGRAMMATIC WISHLIST

Playground Equipment

Primary and Intermediate Playground

1-10 swings, primary and Intermediate

Te ball games, primary and Intermediate

Soft Surface:

Grass playing fields, with synthetic areas

2 designated soccer fields, with backstops for baseball

Gathering Areas

Entry Fins, Pick-Up

Outdoor Classroom

Gathering spaces, with benches and tables

Boulder Climbing Area

Landscapes:

Community landscape

Addition of trees and shrubs

Art Elements:

Murals, work on buildings and fence

Tile Mosaic (retaining wall)