VISION
The Ford campus will be the stitch that pulls together all aspects of education (academic, physical, social, and cultural) revealing and celebrating the context of the Montbello neighborhood.

GOALS
1) To design a landscape that facilitates learning through interactive and creative play.
2) To create spaces that accommodate multiple uses.
3) To provide a gathering place for the Montbello neighborhood.

MOVEMENT, FLOW, CHANGE, GROWTH
The changing seasons are an aesthetic ordering device. They are guided by the concept of change and growth as with the Montbello neighborhood and Ford Elementary. The intent is to create a playground that flows with the changes and growth of not only the community, but the school as well, keeping the identity of the neighborhood and school constant through the change. A tangible example would be the flow of a river around the existing rocks that jut out from the bottom. The water is constantly moving over and around the rocks, never staying in one place. I see the learning landscape as a place where children are constantly moving and flowing from one area to another, experiencing new things each time.
List of Programmatic Elements:

**PLAY EQUIPMENT**
- Primary playground equipment area (40'x 50')
- Intermediate playground equipment area (40' x 60')
- Existing equipment to remain for ECE and Kindergarten
- Four swings

**HARD SURFACE PLAY**
- Four four-square courts
- Three hopscotch courts
- Four tetherball courts
- Two full size basketball courts

**SOFT SURFACE PLAY**
- Grassy playing field
- Gathering Areas

- An outdoor classroom - 25' x 25'
- (2) Shade structures - 400 square feet each
- Picnic tables and benches

**INTERACTIVE HILLS/BOULDER AREAS**

**GATEWAY**

**BANNER POLES**

**HABITAT LANDSCAPE**

**CLIMBING ROCKS**