VISION
A unifying school campus that incorporates the surrounding community and reveals a greater sense of place and of self.

GOALS
1) To create a place of welcome, acceptance and familiarity that encourages community and school use.
2) To increase mental and physical education opportunities-both structured and unstructured.
3) To provide an opportunity for children and community to experience the Colorado landscape as an ecosystem.
4) To improve the quality of Ebert's campus by developing strategies for expanding the school grounds beyond its current boundaries.

AESTHETIC ORDERING SYSTEM

ORGANIZATIONAL CONCEPTS

"Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world."

-- Albert Einstein

Spatio-temporal relationships

Play areas for different age groups

Hard surface areas

- Two tetherball courts
- Basketball court with two half courts
- Three hopscotch
- Two four square
- Mapping

Intimate gathering/interactive area
- Each contains element of curriculum
- Encourages creative play
- Stamatic intimate spaces
- Transition between activities

Central gathering area
- Formal gathering space
- Community destination

Turfs field
- With crusher finds track
- An ecosystem landscape
- Capture and utilize roof drainage
- Hardy, native plants
- Learning environment

Swings
- Outdoor classroom/stage
- Accommodate class of twenty-five
- Accommodate audience of forty

Threshold/hard surface area
- Tetherball pieces
- Space to filter children into landscape
- Displays immediate and long term affects on landscape

Improved drainage system
- Bike tree improvement

SPATIAL DIAGRAM - PHASING

-PHASE I-

- Expansion of turf field
- Play area
- Intermediate
- Hard surface
- Two tetherball courts
- Two four square
- Swings
- Move parking lot across Glenarm St.

-PHASE II-

- Expansion of turf field
- Play area
- Intermediate
- Hard surface
- Two tetherball courts
- Two four square
- Swings
- Move parking lot across Glenarm St.