WORLD SYSTEMS

**Design Theme Components**

*To map the playground as a safe area that will improve recreational and educational opportunities. All area groups will work with their specific areas beforehand, reinforcing the theme.*

*Open Green spaces will add GREENED elements to play class, recess, and any after-school activities.*

*The school will use the community garden as a teaching garden, setting the community involved over the weekend and support hours. A butterfly habitat garden and international habitat garden will include educational components for all areas.*

*The play field will support practice and games both during school, and afterwards a running track.*

*The World Map and the 7 wonders of the world will be the design theme, encouraging life-long learners.*

**Curriculum Components**

**A. Geography Dome**
- Cable-suspended Continents over a Geodesic Dome
- Study of the Relationship of Place and Effects of the Changing Sunlight
- Study of Continental Shift and Hemispheres

**B. Stonehenge Boulder Seating Rock Study**

**C. International Habitat Walk**
- Seven different Continental Habitats are Studied by Plant Species and Art Mural Representations

**D. Butterfly Habitat Garden**
- Butterfly Habitats and Life Cycles are Studied with H mist and Adult Staged Plantings

**Seven Wonders of the World**

- **Africa**
  - Victoria Falls

- **Antarctica**
  - Australian Lights

- **Asia**
  - Great Wall of China

- **Europe**
  - Stonehenge

- **North America**
  - Grand Canyon

- **South America**
  - Machu Picchu

**Seven Wonders**

- Learning Gardens
- Lifelong Learners
- Safety Education
- Greened Outdoor Spaces

**Vision**

A sheet of learning of our world introduces your students to a visual representation of the seven wonders of the world. The alignment of the wonder follows the alignment of the seven wonders of the world. To promote life-long learning and encourage the child's understanding of culture while at play.