VISION:

GOALS:
1. TO DESIGN A LANDSCAPE THAT FACILITATES LEARNING THROUGH INTERACTIVE AND CREATIVE PLAY.
2. TO CREATE SPACES THAT ACCOMMODATES THE DIVERSITY OF THE CONSTITUENTS THAT COMPOSE THE COMMUNITY.
3. TO PROVIDE A GATHERING SPACE FOR THE AMESSE/MONTEBELLO COMMUNITY.
4. TO CREATE A SPACE THAT IS NOT EXCLUSIVE, BUT INCLUSIVE FOR ALL TO LEARN, GROW, AND SHARE IN THE COMMUNITY.
5. TO CREATE A CAMPUS THAT PROMOTES AND STIMULATES THE EDUCATIONAL, EMOTIONAL, AND SOCIAL NEEDS OF CHILDREN.

ORGANIZING SYSTEMS:
- CONCENTRIC RINGS
  - UNITY
  - GROWTH AND DEVELOPMENT
  - SENSE OF CONNECTIVITY
  - LEARNING HAS NO BOUNDS
  - DEVELOPING HIERARCHY/IMPORTANCE
  - CREATION OF ZONES
  - MATHEMATICAL USES FOR COORDINATES
  - READING IS FOUNDATION FOR GROWTH

SPATIAL DIAGRAM:
- CENTRAL SHADE STRUCTURE
- PUBLIC ELEMENTS IN PARK AREA
- GATEWAYS AT COMMUNITY CORNERS
- CONSOLIDATE HARD SURFACE AREAS
- OUTDOOR CLASSROOM IS PLAZA FOCUS
- PLAY EQUIPMENT ON SCHOOL PROPERTY

PROGRAMMATIC ELEMENTS LIST:
- PLAY EQUIPMENT
  - ECE EQUIPMENT
  - PRIMARY EQUIPMENT
  - INTERMEDIATE EQUIPMENT
  - SWINGS\NINT\TENN\TENN\HOOP\SCOOT\FOOTBALL
- HARD SURFACE PLAY:
  - FOUR-SQUARE COURTS (SIX)
  - HOPS\SCOTCH\FOOTBALL
  - TETHERBALL (SIX)
  - 2 FULL BASKETBALL (SIX HOOPS)
- SOFT SURFACE PLAY:
  - GRASS FIELD(SOCCER)
  - LAND BRIDGES AND BRM.
- GATHERING SPACES:
  - OUTDOOR CLASSROOM
  - SHADE PAVILION
  - RESTING TABLES\BENCHES
- GATEWAYS AND PLAZAS:
- LANDSCAPES:
  - STUDENT NUTRITIONAL GARDEN
  - COLORADO ECOSYSTEM LANDSCAPE
  - MONTEBELLO CULTURAL LANDSCAPE
- ART FEATURES:
  - WALL MURAL
  - DECORATIVE WALL BALL
  - WOOD WALL AND WORD WALK
  - WOOD\PAINTED MAPS
  - GAME TABLES\CHESS
- EDUCATIONAL ELEMENTS:
  - MAPS
  - SYSTEM MODEL
  - ANATOMY AND BIOLOGY STATIONS
- LITERACY ELEMENTS:
  - ALPHABET WALK
  - TOUCH TABLES
  - ALLITERATION ALLEY
- MATH ELEMENTS:
  - PATTERN SQUARE (FRACTIONS/PROPORTIONS)
  - GEOMETRY OF SPACES

MISSION VIEJO PARK
- RADIATING ELEMENTS
- CIRCULAR GEOMETRY
- CENTRALIZED FOCUS - EXPANDING ELEMENTS
- INTERNAL PEDESTRIAN SAFETY IS CONSIDERED
- PUBLIC ELEMENTS KEPT TO PERIPHERY
- PROVIDES SHADE SHelter AND TREES
- PROVIDES MULTIPLE USES FOR MULTIPLE USERS